**ECSE Master’s Program Options**

**Revised 10/4/22**

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| **Student:** |  | **Adviser:** |  |

Note: A full-time course load is 8 credit hours for students with an assistantship appointment between 25-67%. For students without an assistantship, a full-time course load is 12 credit hours.

Note on trauma seminar: One-year students will take two semesters of the seminar; two-year students will take four semesters of the seminar; and three-year students will take four semesters of the seminar, typically in the first two years of their program. Part-time students may determine with their advisor how many semesters to take the seminar, if any. If part-time students are interested in receiving the Certificate of Specialization in Trauma-Informed Education, they must take the seminar for at least two semesters.

**One-Year Program Option**

This program is appropriate for individuals who have graduated from the UIUC Curriculum & Instruction Early Childhood Education Undergraduate Program.

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| **Semester** | **Course1** | **Credit Hours** |
| Semester 1: Summer | EPS or EPSY course (consult with adviser) | 4 |
| Semester 2: Fall | SPED 517: Disability Issues in Special Education | 4 |
| EPS or EPSY course (consult with adviser) | 4 |
| SPED 524: Supervised Practice in Special Education (20 hours/week) | 4 |
| SPED 591a: Research to Practice2 | 4 |
| SPED 590: Trauma Seminar2 | 1 |
| Semester 3: Spring | SPED 585: Individual Differences: B to 6 (with 15 hours field experience)2 | 4 |
| SPED 566: Leadership in ECSE | 4 |
| SPED 524: Supervised Practice in Special Education (20 hours/week) | 4 |
| SPED 591b: Research to Practice2 | 2 |
| SPED 590: Trauma Seminar2 | 1 |

1. Depending on your funding, you may be required to take additional courses.
2. Completion of these courses make a student eligible for the [Trauma-Informed Education Certificate of Specialization](https://education.illinois.edu/sped/programs-degrees/trauma).

**Two-Year Program Option**

This program is appropriate for individuals who are not seeking a teaching license (because they already have one or because they are not interested in a position that requires a teaching license).

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| **Semester** | **Course1** | **Credit Hours** |
| Semester 1: Fall | SPED 450: Introduction to ECSE | 2 |
| SPED 517: Disability Issues in Special Education | 4 |
| EPS or EPSY course (consult with adviser) | 4 |
| EPS or EPSY course (consult with adviser) | 4 |
| SPED 590: Trauma Seminar3 | 1 |
| Semester 2: Spring | SPED 585: Individual Differences: B to 6 (with 15 hours field experience) 3 | 4 |
| SPED 524: Supervised Practice in Special Education (20 hours/week) | 4 |
| SPED 438: Collaborating with Families2 (8 hours with mentor family) | 4 |
| SPED 590: Trauma Seminar3 | 1 |
| Semester 3: Fall | SPED 465: Curriculum and Methods in ECSE | 3 |
| SPED 414: Assessment in ECSE | 3 |
| SPED 591a: Research to Practice3 | 4 |
| SPED 524: Supervised Practice in Special Education | 4 |
| SPED 590: Trauma Seminar3 | 1 |
| Semester 4: Spring | SPED 591b: Research to Practice3 | 2 |
| SPED 566: Leadership in ECSE | 4 |
| SPED 590: Trauma Seminar3 | 1 |
| Elective(s) | 1 (or more) |

1. Depending on your funding, you may be required to take additional courses.
2. You may take CI 422: Families, Communities, Schools (offered in Fall) instead of SPED 438. Consult with your adviser.
3. Completion of these courses make a student eligible for the [Trauma-Informed Education Certificate of Specialization](https://education.illinois.edu/sped/programs-degrees/trauma).

**Three-Year Combined Program Option**

This program is appropriate for individuals who are seeking an early childhood education teaching license combined with a master’s in special education.

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| **Semester** | **Course1, 2** | **Credit Hours** |
| Semester 1: Fall | SPED 450: Introduction to ECSE | 2 |
| SPED 517: Disability Issues | 4 |
| EPSY 401: Child Language and Education | 4 |
| EPS course (consult with adviser) | 4 |
| SPED 590: Trauma Seminar5 | 1 |
| Semester 2: Spring | SPED 585: Individual Differences: B to 6 (with 15 hours field experience) 5 | 4 |
| SPED 438: Collaborating with Families3 (8 hours with mentor family) | 4 |
| SPED 524: Supervised Practice in Special Education(20 hours/week) | 4 |
| SPED 590: Trauma Seminar5 | 1 |
| Semester 3: Fall | HDFS 301: Infancy and Early Childhood | 4 |
| CI 522: Arts in Early Childhood and Elementary4 | 4 |
| CI 415: Language Varieties, Cultures of Learning | 3 |
| CI 465: Language and Literacy in ECE I | 3 |
| SPED 590: Trauma Seminar5 | 1 |
| Semester 4: Spring | SPED 566: Leadership in ECSE | 4 |
| CI 424: Child Development and Technology | 4 |
| CI 466: Language and Literacy in ECE II | 3 |
| CI 443: Mathematics in ECE | 3 |
| CI 420: Foundations of ECE | 5 |
| SPED 590: Trauma Seminar5 | 1 |
| Semester 5: Fall | EDPR 550: School and Community Experience | 4 |
| CI 421: Principles and Practice in ECE | 3 |
| SPED 465: Curriculum and Methods in ECSE | 3 |
| SPED 414: Assessment in ECSE | 3 |
| Semester 6: Spring | ECPR 432: Student Teaching | 12 |
| CI 445: Science and Social Studies Inquiry | 3 |

1. Depending on your funding, you may be required to take additional courses.
2. Following an audit by the Council on Teacher Education (CoTE), you will most likely need to take some general education courses to meet state certification requirements.
3. You may take CI 422: Families, Communities, Schools (offered in Fall) instead of SPED 438. Consult with your adviser.
4. CI 522 may be taken in Fall of your first year if needed. Consult with your adviser.
5. Completion of these courses make a student eligible to list a specialization in trauma-informed education on their resumé. (To be eligible for the [Trauma-Informed Education Certificate of Specialization](https://education.illinois.edu/sped/programs-degrees/trauma), students must also complete SPED 591a and SPED 591b, which are not typically taken in the three-year program).