

ECSE Master's Program One-Year Program					
Student:		This program is appropriate for individuals who have graduated from the UIUC Curriculum & Instruction Early Childhood Education Undergraduate Program.			
Advisor:					
Full or part time:					
Start date:					
Anticipated graduation:					
Notes:	A full-time course load is 8 credit hours for students with an assistantship appointment between 25-67%. For students without an assistantship, a full-time course load is 12 credit hours. For international students, this requirement may be different. Consult ISSS. Depending on your funding, you may be required to take additional courses. If you are interested in obtaining the bilingual or English as a second language endorsement, visit this website for course requirements and consult with your advisor: https://education.illinois.edu/ci/programs-degrees/bilingual-esl-endorsement/endorsement One-year students will take two semesters of trauma seminar. Part-time students may determine with their advisor how many semesters to take the seminar, if any. If part-time students are interested in receiving the Certificate of Specialization in Trauma-Informed Education, they must take the seminar for at least two semesters. If you are interested in a career in early intervention, consider adding the following courses: SPED 501, 503, 505, and 507. Completion of these courses will result in an Early Intervention Certificate of Specialization.				
Recommended Sequence	Year	Semester	Course	Credit Hours	Notes on Course
	1	Summer	Foundations course	4	Consult with your advisor when choosing a course. See foundations courses here: see https://education.illinois.edu/student-resources/graduate/coe-graduate-handbook/edm
			SPED 517: Disability Issues in Special Education	4	
		Fall	Foundations course	4	Consult with your advisor when choosing a course. See foundations courses here: see https://education.illinois.edu/student-resources/graduate/coe-graduate-handbook/edm
			SPED 524: Supervised Practice in Special Education	4	Requires 20 hours/week in practicum setting and weekly practicum seminar. Change credit hours to 4 when registering.
			SPED 591a: Research to Practice	4	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 585: Individual Differences: B to 6	4	
		Spring	SPED 566: Leadership in ECSE	4	
			SPED 524: Supervised Practice in Special Education	4	Requires 20 hours/week in practicum setting and weekly practicum seminar. Change credit hours to 4 when registering.
			SPED 591b: Research to Practice	2	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.

ECSE Master's Program Two-Year Program					
Student:		This program is appropriate for individuals who are not seeking a teaching license (because they already have one or because they are not interested in a position that requires a teaching license).			
Advisor:					
Full or part time:					
Start date:					
Anticipated graduation:					
Notes:	A full-time course load is 8 credit hours for students with an assistantship appointment between 25-67%. For students without an assistantship, a full-time course load is 12 credit hours. For international students, this requirement may be different. Consult ISSS.				
	Depending on your funding, you may be required to take additional courses.				
	If you are interested in obtaining the bilingual or English as a second language endorsement, visit this website for course requirements and consult with your advisor: https://education.illinois.edu/ci/programs-degrees/bilingual-esl-endorsement/endorsement				
	Two-year students will take four semesters of trauma seminar seminar. Part-time students may determine with their advisor how many semesters to take the seminar, if any. If part-time students are interested in receiving the Certificate of Specialization in Trauma-Informed Education, they must take the seminar for at least two semesters.				
	If you are interested in a career in early intervention, consider adding the following courses: SPED 501, 503, 505, and 507. Completion of these courses will result in an Early Intervention Certificate of Specialization.				
Recommended Sequence	Year	Semester	Course	Credit Hours	Notes on Course
	1	Fall	SPED 450: Introduction to ECSE	3	
			SPED 517: Disability Issues in Special Education	4	
			Foundations course	4	Consult with your advisor when choosing a course. See foundations courses here: see https://education.illinois.edu/student-resources/graduate/coe-graduate-handbook/edm
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.
		Spring	SPED 585: Individual Differences: B to 6	4	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 524: Supervised Practice in Special Education	4	Requires 20 hours/week in practicum setting and weekly practicum seminar. Change credit hours to 4 when registering.
			Foundations course	4	Consult with your advisor when choosing a course. See foundations courses here: see https://education.illinois.edu/student-resources/graduate/coe-graduate-handbook/edm
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.
	1 or 2 (even years only)	Summer	SPED 438: Collaborating with Families	4	Requires 8 hours with mentor family. Change credit hours to 4 when registering.
	2	Fall	SPED 465: Curriculum and Methods in ECSE	3	
			SPED 414: Assessment in ECSE	3	
			SPED 591a: Research to Practice	4	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 524: Supervised Practice in Special Education	4	Requires 20 hours/week in practicum setting and weekly practicum seminar. Change credit hours to 4 when registering.
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.
		Spring	SPED 591b: Research to Practice	2	Required for Trauma-Informed Education Certificate of Specialization.
			SPED 566: Leadership in ECSE	4	
			SPED 590: Trauma Seminar	1	Required for Trauma-Informed Education Certificate of Specialization.
			Elective(s)	1 (or more)	Only if needed to meet credit hour requirements.

ECSE Master's Program Three-Year Program					
Student:			This program is appropriate for individuals who are seeking an early childhood education teaching license combined with a master’s in special education.		
Advisor:					
Full or part time:					
Start date:					
Anticipated graduation:					
Notes:	A full-time course load is 8 credit hours for students with an assistantship appointment between 25-67%. For students without an assistantship, a full-time course load is 12 credit hours. For international students, this requirement may be different. Consult ISSS.				
	Depending on your funding, you may be required to take additional courses.				
	Following an audit by the Council on Teacher Education (CoTE), you might need to take additional courses to meet state certification requirements.				
	If you are interested in obtaining the bilingual or English as a second language endorsement, visit this website for course requirements and consult with your advisor: https://education.illinois.edu/ci/programs-degrees/bilingual-esl-endorsement/endorsement				
	Three-year students will take four semesters of trauma seminar, typically in the first two years of their program. Part-time students may determine with their advisor how many semesters to take the seminar, if any.				
	Three-year students are not eligible for the Trauma-Informed Certificate of Specialization UNLESS they add SPED 591a and SPED 591b, which are not typically taken in the three-year program.				
	If you are interested in a career in early intervention, consider adding the following courses: SPED 501, 503, 505, and 507. Completion of these courses will result in an Early Intervention Certificate of Specialization.				
Recommended Sequence	Year	Semester	Course	Credit Hours	Notes on Course
	1	Fall	SPED 450: Introduction to ECSE	3	
			SPED 517: Disability Issues in Special Education	4	
			EPSY 401: Child Language and Education	4	
			SPED 590: Trauma Seminar	1	Required to list a specialization in trauma-informed education on your resumé.
		Spring	SPED 585: Individual Differences: B to 6	4	Required to list a specialization in trauma-informed education on your resumé.
			SPED 524: Supervised Practice in Special Education	4	Requires 20 hours/week in practicum setting and weekly practicum seminar. Change credit hours to 4 when registering.
			Foundations course	4	Consult with your advisor when choosing a course. See foundations courses here: see https://education.illinois.edu/student-resources/graduate/coe-graduate-handbook/edm
			SPED 590: Trauma Seminar	1	Required to list a specialization in trauma-informed education on your resumé.
	1 or 2 (even years only)	Summer	SPED 438: Collaborating with Families	4	Requires 8 hours with mentor family. Change credit hours to 4 when registering.
	2	Fall	CI 522: Arts in Early Childhood and Elementary	4	May be taken in Fall of your first year if needed. Consult with your advisor.
			CI 415: Language Varieties, Cultures of Learning	3	
			CI 465: Language and Literacy in ECE I	3	
			SPED 590: Trauma Seminar	1	Required to list a specialization in trauma-informed education on your resumé.
		Spring	Elective(s)	1 (or more)	Only if needed to meet credit hour requirements.
			SPED 566: Leadership in ECSE	4	May be taken in Spring of your first year if needed. Consult with your advisor.
			CI 424: Child Development and Technology	4	
			CI 466: Language and Literacy in ECE II	3	
	3	Fall	CI 443: Mathematics in ECE	3	
			CI 420: Foundations of ECE	5	
			SPED 590: Trauma Seminar	1	Required to list a specialization in trauma-informed education on your resumé.
			EDPR 550: School and Community Experience	4	
		Spring	CI 421: Principles and Practice in ECE	3	
			SPED 465: Curriculum and Methods in ECSE	3	
			SPED 414: Assessment in ECSE	3	
			ECPR 432: Student Teaching	12	
			CI 445: Science and Social Studies Inquiry	3	