# **Group Activity Evaluation Form**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Date: |  |

|  |  |
| --- | --- |
| Data collector: |  |

| **Behavior** | **Rating** | | | | | | **Notes** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Low** |  | **Ave.** |  | **High** | **n/a** |
| **1** | **2** | **3** | **4** | **5** |
| 1. Discusses plan with teacher beforehand. |  |  |  |  |  |  |  |
| 1. Discusses support roles with others beforehand. |  |  |  |  |  |  |  |
| 1. Uses materials appropriate for activity. |  |  |  |  |  |  |  |
| 1. Adapts materials to meet all children’s needs. |  |  |  |  |  |  |  |
| 1. Obtains children’s attention before introduction. |  |  |  |  |  |  |  |
| 1. Introduces lesson/activity. |  |  |  |  |  |  |  |
| 1. Conducts lesson/activity as planned. |  |  |  |  |  |  |  |
| 1. Modifies lesson/activity as needed. |  |  |  |  |  |  |  |
| 1. Uses language appropriate to children. |  |  |  |  |  |  |  |
| 1. Concludes lesson/activity. |  |  |  |  |  |  |  |
| 1. Provides transition to next activity. |  |  |  |  |  |  |  |
| 1. Focuses on appropriate individual child goals. |  |  |  |  |  |  |  |
| 1. Facilitates performance of individual child goals. |  |  |  |  |  |  |  |
| 1. Meets developmental needs of all children. |  |  |  |  |  |  |  |
| 1. Groups children to suit activity purpose. |  |  |  |  |  |  |  |
| 1. Uses appropriate guidance techniques. |  |  |  |  |  |  |  |
| 1. Attends to all children in group. |  |  |  |  |  |  |  |
| 1. Observes and responds to needs and questions. |  |  |  |  |  |  |  |
| 1. Uses prompting procedure as appropriate. |  |  |  |  |  |  |  |
| 1. Provides immediate feedback on performance. |  |  |  |  |  |  |  |
| 1. Coordinates staff to meet needs of group. |  |  |  |  |  |  |  |
| 1. Provides opportunity for peer interaction. |  |  |  |  |  |  |  |
| 1. Provides opportunity for problem-solving. |  |  |  |  |  |  |  |
| 1. Provides opportunity for decision-making. |  |  |  |  |  |  |  |
| 1. Provides opportunity for independence. |  |  |  |  |  |  |  |