# **Microteaches**

The purpose of the microteach is to give you an opportunity to develop, implement, receive peer feedback on, discuss, and reflect on a teaching plan in your practicum placement.

**Procedures**

| **Step** | **Activities** | **√** |
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| 1. Formulate plan
 | Review the skill to focus on for your microteach using the provided microteach resources. |  |
| Review microteach guidelines. |  |
| Complete the microteach plan using the form provided.Note: On the microteach plan, use pseudonyms or initials for children to ensure confidentiality. |  |
| 1. Implement plan
 | Choose a child or group of children. Get written consent for videorecording using the form provided. |  |
| Implement plan. |  |
| Videorecord a minimum of five minutes of the activity.  |  |
| You must plan how you will videorecord in advance, including getting help from others to hold the camera if needed. |  |
| 1. Prepare and share video
 | Review the video to ensure the quality (sound, picture) is good. |  |
| Get technical support if needed (e.g., from peer, practicum leader, or others). |  |
| Share the video in one file as directed by the practicum leader (e.g., on Moodle or Canvas).  |  |
| 1. Prepare to present
 | Review your microteach plan, ensuring you have specified what feedback you desire. |  |
| Make sure you are ready to present your microteach to the class. If necessary, practice ahead of time. |  |
| 1. Present microteach
 | Distribute your microteach plan (a copy for each seminar participant) and describe what you will be watching on the video. |  |
| Specify which aspect(s) of your microteach should be focused on when providing feedback. |  |
| Watch the video as a group. |  |
| 1. Receive feedback and have discussion
 | Each seminar participant writes feedback on the microteach plan. Feedback should include supportive and constructive components. |  |
| Have a group discussion about the video and microteach plan. |  |
| 1. Implement plan using peer feedback
 | Video record yourself implementing the microteach plan a second time, incorporating the feedback you received in seminar. |  |
| 1. Write reflection paper
 | Write a reflection paper, responding to the following questions:* What strategies suggested by your peers did you choose to implement and why?
* How did the children respond to the activity when you used these strategies?
* What differences did you notice in the overall effectiveness of the activity after applying feedback received from peers?
* In the future, what might you do differently?
* How helpful was it to receive feedback from your peers?
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| The paper should be 1-2 pages, double-spaced with 12-point font.  |  |
| Turn in reflection paper to seminar leader. |  |
| 1. Present microteach
 | Present the second microteach in seminar.  |  |
| Discuss strategies used during the second implementation of the microteach plan. |  |