# Lesson Plan

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| Name: |  | Date: |  |

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| Lesson title: |  |

1. Grouping type:

[ ]  Individual [ ]  Small group [ ]  Large group [ ]  Centers/free play [ ]  Other

1. Primary developmental domain targeted:

[ ]  Cognitive [ ]  Social-emotional [ ]  Motor [ ]  Language/communication [ ]  Adaptive

1. If cognitive, primary academic area targeted:

[ ]  Literacy [ ]  Math [ ]  Science [ ]  Social studies

1. Learning outcomes
	1. What is the main goal of this lesson?

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* 1. What are your objectives for child learning in this lesson? The objectives must be student-centered, observable, and measurable.

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* 1. What individualized goals (i.e., IEP) will you work on in this lesson?

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* 1. What standards will be addressed in this lesson?

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* 1. What instruction and activities have children already experienced related to these goals, objectives, and standards? How do you know this is an appropriate lesson?

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1. Child grouping
	1. How will you group children for instruction? Why have you chosen this grouping?

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1. Teaching strategies
	1. What teaching strategies will you use? Why have you chosen these strategies?

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| Strategy | Why chosen |
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* 1. What adaptations will you make for children who need extra support and those who need more challenging content?

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| Adaptations |
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1. Assessment
	1. How will you assess and record data on child learning in this lesson? Insert your data collection tool.

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1. Collaboration
	1. How will you collaborate with the other adults in the room (e.g., assistants, cooperating professional)?

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1. Materials and resources
	1. What materials and resources will you need to conduct this lesson?

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1. Lesson procedures
	1. What are the steps of the lesson and how will you sequence them? How much time will be allotted?

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|  | Steps | Time allowed |
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