**Weekly Plan—Resource Room Example**

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|  | **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **Date** |  |  |  |  |  |
| **Math small group** | Activity | Addition worksheets—addition with two-digit addends |  |  |  |  |
| Purpose | Build addition accuracy and fluency |  |  |  |  |
| Differentiation | Equations on worksheet; add manipulatives or visuals as needed  |  |  |  |  |
| Data collection | IEP data collection form for all children |  |  |  |  |
| **Reading small group** | Activity | Read passage, complete graphic organizer, answer comprehension questions |  |  |  |  |
| Purpose | Reading comprehension |  |  |  |  |
| Differentiation | Use Venn diagram for Elayne; use anchor charts for others |  |  |  |  |
| Data collection | Checklist for measuring answers to comprehension questions |  |  |  |  |
| **Social skills small group** | Activity | Play *Outfoxed* board game |  |  |  |  |
| Purpose | Social skills—working together, taking turns, following directions, problem-solving |  |  |  |  |
| Differentiation | Use visuals to help Milo take turns, provide reminders about rules of game for Angela |  |  |  |  |
| Data collection | IEP data collection form for all children |  |  |  |  |